

# Kentucky High School Athletic Association

KHSAA Form No. T66  
6/20/01

## RESUBMITTAL INFORMATION

Memo

To: KHSAA Member School Superintendents, Principals and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: June 27 2001

Re: Title IX Information

Request for Supplemental Information:

School: Lawrence County High Audit Date: \_\_\_\_\_

Reason For Request:

T-41 Has incorrect information please check each appropriate box. Re submit.

T-2 30% is given in box (4) however no figures are provided in box (3). How did you arrive at 30% with no figures in box (3)?  
Please complete and re-submit.

T-4 stated corrections - add to Title IX folder - no further action necessary for T-4

Deadline for Submission: July 11, 2001

JUN 14 2001

Chuck Williams  
Lawrence Co. T 41

1999-2000 KHSAA TITLE IX ATHLETICS AUDIT H.S.

Checklist - Overall Interscholastic Athletics Program

BENEFIT	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Accommodation of Interests and Abilities		✓	
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships**	NA	NA	
Tutoring**	NA	NA	
Housing and Dining Facilities and Services**	NA	NA	
Recruitment of Student Athletes**	NA	NA	

\*\* Athletic scholarships, tutoring specifically for athletes, and recruitment of student athletes are usually not relevant at the high school level.

Chuck Williams 6-12-01

Lawrence Co H.S.

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

*no figures??*

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5			30 — ?
	j.v.: 3			
	frosh:			
	other:			
	total: 8			30 — ?
BOYS	varsity: 6	1	4	32 — 3%
	j.v.: 2			
	frosh: 1			
	other:			
	total: 9			32 — ?

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. **Note:** The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Shirley Williams Date: 4-6-01

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

5/12/01  
22/12/01

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	123	132
1. Number of Varsity Teams Offered	5	6
2. Number of Participants on all Varsity Teams	✓ 84	✓ 91
3. Percentage of Total Varsity Participants By Sex	68 OK	68 OK
4. Number of Junior Varsity Teams Offered	3	3
5. Number of Participants on all Junior Varsity Teams	✓ 23	33
6. Percentage of Total Junior Varsity Participants By Sex	17 - 18%	24 - 18%
7. Number of Freshman Teams Offered	→ ?	2
8. Numbers of Participants on all Freshman Teams	→ ?	22
9. Percentage of Total Freshman Participants By Sex	16 ?	16 OK

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mark Williams Date: 4-6-01



APR 15 2002

**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Lawrence Co. High School Louisa, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Joey R. Cecil	610 Third St. Louisa, KY 41230	606-638-9375	Athletic Director/Title IX Cord.
Garry M <sup>c</sup> Peck	304 Frankin St. Louisa, KY 41230	606-638-7819	Head Football Coach
Randy Anderson	1071 Violet Ln. Louisa, KY 41230	606-638-9570	Head Boys Basketball Coach
Erin Evans	803 Adams St. Louisa, KY 41230	606-638-1321	Head Girls Basketball Coach
Ed Spicer	Rt. 1 Box 945 Louisa, KY 41230	606-673-4161	Mathematics Instructor
John Baumgardner	Rt. 7 Box 22380 Louisa, KY 41230	606-638-9291	Calculus Instructor

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
August 9, 2001  
November 19, 2001  
February 14, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Joey R. Cecil</u>	<u>Athletic Director</u>	<u>100 Bulldog Lane</u>	<u>Louisa, KY 41230</u>	<u>606-638-9676</u>
Name	Title	Address	Phone	

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

April 12 2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 07/01

**Participation Opportunities Test One**

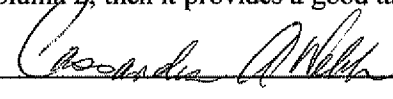
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	386	50.72%	174	46.15%
Row 2	BOYS	375	49.28%	203	53.85%
Row 3	Totals	761	100%	377	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 35

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: April 12, 2002

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

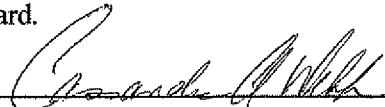
KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	5	114		
	Row 2	j.v.:	3	60	1	25
	Row 3	frosh:				
	Row 4	total:	8	174		
<b>BOYS</b>	Row 5	varsity:	7	121	1	14
	Row 6	j.v.:	3	54		
	Row 7	frosh:	2	28		
	Row 8	total:	12	203		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years . Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 12, 2002

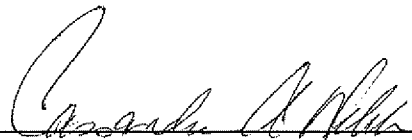
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 07/01

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:  Date: April 12, 2002



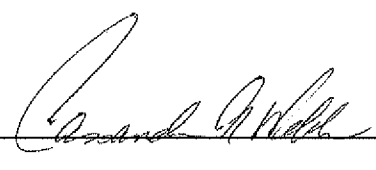
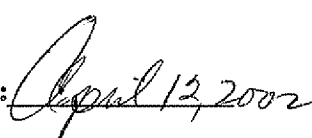
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	174	203
Row 2	Number of Varsity Teams Offered	5	7
Row 3	Number of Participants on all Varsity Teams	114	121
Row 4	Percentage of Total Varsity Participants By Sex	65.52%	59.61%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	60	54
Row 7	Percentage of Total Junior Varsity Participants By Sex	34.48%	26.60%
Row 8	Number of Freshman Teams Offered	0	2
Row 9	Numbers of Participants on all Freshman Teams	0	28
Row 10	Percentage of Total Freshman Participants By Sex	0%	13.79%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 

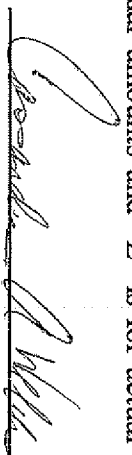
2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**


	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7,500.00	7332.84	Board Subsidizes all Travel				8,000	8,000				
B basketball	10,000.00	9459.00	Board Subsidizes all Travel				8,000	8,000				
G softball	3,000.00	2997.97	Board Subsidizes all Travel				4,000	4,000				
B baseball	3,000.00	3240.00	Board Subsidizes all Travel				4,000	4,000				
G cross country	250.00	436.10	Board Subsidizes all Travel				1,000	1,000				
B cross country	250.00	436.10	Board Subsidizes all Travel				1,000	1,000				
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:



Date:



**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

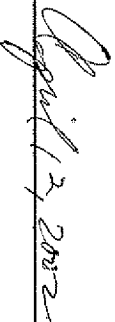
Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500.00	150.00	Board Subsidizes all Travel				1,200.00	1,200.00				
B track	500.00	150.00	Board Subsidizes all Travel				1,200.00	1,200.00				
G tennis	500.00	604.12	Board Subsidizes all Travel				1,200.00	1,200.00				
B tennis	500.00	604.12	Board Subsidizes all Travel				1,200.00	1,200.00				
G volleyball	750.00	1,573.36	Board Subsidizes all Travel				500.00	500.00				
B wrestling	750.00	1,071.50	Board Subsidizes all Travel				2,000.00	2,000.00				
G (list sport)												
B (football)	30,000.00	28,007.83	Board Subsidizes all Travel				14,000.00	14,000.00				
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_



## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:  Date: April 12, 2002

School Name: Lawrence Co. H.S.  
 School Year: 2001-2002  
 Principal's Signature: \_\_\_\_\_  
 Date: 4/5/02

2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Offer a fall sport for our female students.	This past year we played volleyball on the junior varsity level, and next season we will compete a full varsity and junior varsity schedule.	By 2002-2003 we will have a varsity and junior varsity fall sport to offer to interested female students.
Equalization of recognition for girls's basketball.	To allow for equal recognition for our female sports program, we will schedule two Friday night double headers for girls and boys basketball.	2002-2003 Basketball Season
Facility Improvement (lights for the softball field)	We will develop a committee to research and come up with possible approaches for adding lights to the softball field.	The committee will report possible solutions at one of the Title IX meetings in 2002-2003.
Offer freshmen females more opportunities.	The girls basketball program will play a freshmen schedule this year.	2002-2003 Basketball Season

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: \_\_\_\_\_

*[Handwritten Signature]*

Date: \_\_\_\_\_

*[Handwritten Date: April 12, 2002]*

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: Lawrence Co. H.S.

School Enrollment: 761

Date: 3/28/02

Completed By: Joey R. Cecil, Title IX Coordinator

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

500 Number of Surveys  
369 Total Returned  
9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> Grades Surveyed

How Was The Survey Administered? The survey was given to all students in grades 9-11 during advisor/advisee time.

#### Fall Sports (List Total Number of Participation Responses)

14 Cross Country (Girls)  
9 Cross Country (Boys)  
11 Field Hockey (Girls)  
79 Football (Boys)  
7 Golf (Girls)  
20 Golf (Boys)  
23 Soccer (Girls)  
12 Soccer (Boys)  
60 Volleyball (Girls)  
17 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

32 Basketball (Girls)  
64 Basketball (Boys)  
44 Gymnastics (Girls)  
0 Indoor Track (Girls)  
17 Indoor Track (Boys)  
49 Swimming & Diving (Girls)  
21 Swimming & Diving (Boys)  
14 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>59</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>22</u>	Slow Pitch Softball (Girls)
<u>40</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>27</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
<u>Soccer</u>	<u>3</u>
<u>Spring Baseball</u>	<u>2</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Soccer</u>	<u>25</u>
<u>Basketball</u>	<u>6</u>
<u>Volleyball</u>	<u>4</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Swimming	7
Volleyball	3
Softball	1

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
29 I prefer other activities such as band, chorus, etc.	29
55 I don't have time	55
6 The practice schedules and game times are inconvenient	6
23 The sport I like isn't offered	23
3 It's too expensive	3
2 I prefer to participate in club or intramural sports	2
19 Working	19
28 Other	28

Student Suggestions to encourage participation

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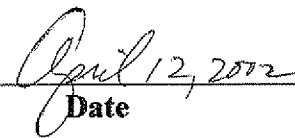


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Principal's Signature

  
Date



# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner   
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 17, 2002



Subject: Review of 2001-2002 Title IX Forms

School: Lawrence County High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



Kentucky High School Athletic Association  
2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

March 4, 2003

Cassandra H. Webb, Principal  
Lawrence County High School

Re: Title IX Visit

Dear Cassandra H. Webb:

Pursuant to 702 KAR 7:065, the Kentucky High School Athletic Association has been directed to assist member schools in monitoring compliance with Title IX. Part of this assessment process includes reviewing the progress schools are making with their Gender Equity Review Committees and Title IX plans. Twenty percent of the KHSAA membership will be visited this year, and subsequent years until every school has been visited. KHSAA Audit Staff members may be accompanied by KDE personnel on these visits.

We have scheduled March 10<sup>th</sup> as the audit date for Lawrence County High School. The audit will begin at 2:30 P.M., and will consist of the following, in this order:

- The Athletic Director or school representative should be prepared to accompany the KHSAA auditors on a **tour of all athletic facilities**, including all locker rooms, all meeting rooms, coaches' offices, storage facilities, all practice and competition areas, and any other facility used by the athletic department.
- On display for the KHSAA auditors to review should be **examples of team uniforms** from each boys' and girls' athletic team.
- The KHSAA auditors will **meet with your school's Gender Equity Review Committee** at approximately 4:00 P.M. All committee members, if possible, should be in attendance, particularly your school's Title IX Coordinator. During this meeting, the KHSAA auditors will discuss your athletic program in detail. Your Gender Equity Review Committee should be prepared with pertinent information pertaining to your school's original 1999-2000 Audit Document and updated 2001-2002 Title IX forms.
- The KHSAA auditors will conduct a **public comment session at 6:00 P.M.** for the purpose of allowing any interested parties the opportunity to ask questions regarding gender equity and Title IX, as well as the overall athletics program at your school. Members of your administrative staff and representatives of your Title IX Committee should be present for this session. The KHSAA will alert the local media of this session in order to notify interested parties who may wish to attend.

Please contact Larry Boucher or Will Engle if you have further questions prior to the visit.

Sincerely,

Larry Boucher  
Assistant Commissioner

xc: Eddie Michael, Superintendent  
Joey Cecil, Athletic Director